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ABSTRACT

This report is a comparative analysis of K-12 school planning and design criteria. A state-by-state survey was conducted to evaluate the degree of state government involvement and the differences in each state. A questionnaire sought information on funding, state planning requirements, site and building sizes, pupil/teacher ratios, building design requirements, and contruction requirements. All states were contacted and all responded except three. Lacking response from a state, the committee members then developed the necessary information. The information conforms exactly to the practices, rules, and/or policies of each state. In addition, each state was requested to complete a survey regarding rules and regulation requirements for asbestos in schools. A table of asbestos information for each state and a list of respondents are appended. (SI)

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